PCACRAO

PACIFIC COAST ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSION OFFICERS

Newsletter

12 October 1956

President DuSault's Message

Final details for our meeting in Spokane in November were taken care of at a meeting held in Spokane September 13, with several committee chairmen present. Now all that is needed is for the members of our Association to send in their reservation blanks for the sessions. Clif Constance and his committee have prepared an excellent program. It will be both educational and interesting.

New registrars will have a session on Sunday afternoon to ask questions and get oriented. Their questions will be answered at that session and at other sessions during the conference.

Sunday evening's reception is designed to get everyone acquainted with everyone else. This provides a good start for any gathering. After Sunday evening we hope that everyone will call his associates by their first names. Ours is not a formal gathering. It is an informal gathering where we meet to exchange ideas, renew acquaintances, and make new friends.

Howard Impecoven has been issuing an excellent NEWSLETTER which has kept you up to date on happenings in the Association. Now come to Spokane and meet these people first hand if you do not already know them through the NEWSLETTER.

While it will be well to bring warm clothing, you will receive a warm reception in Spokane. The only coolness will possibly be the normal fall weather temperature outside our meetings.

PCACRAO Members With National Appointments

Florence Brady has compiled an alphabetical listing of PCACRAO members who hold national offices and appointments. As Clif Constance says: "This list sets the professional perspective in which PCACRAO will meet and talk." Florence's listing is given as it was sent to Clif:

Florence Brady, AACRAO Secretary and Chairman of Committee on Honorary Memberships
Clifford Constance, Member of Committee on Handbook
Ellen Deering, Member of Committee on Evaluation and Standards
Harvey Hall, Member of Committee on Handbook
Lyle Johnson, Member of Committee on High School-College Relations
C. Zaner Lesher, Member of Committee on High School-College Relations
Anna Nunn, Member of Committee on High School-College Relations, and Member of Committee on Handbook
Tom Ordeman, Associate Editor of the Journal and Chairman of Committee on Handbook
Herman Sheffield, Member of Committee on Resolutions
Howard Shontz, Chairman of Committee on Transcript Adequacy
Claude Simpson, Chairman of Committee on High School-College Relations, and Member of Committee on Catalogs
Leo Smith, Member of Committee on Catalogs, and Member of Committee on High School-College Relations
Herman Spindt, Chairman of Committee on Evaluation of Foreign Credentials

(Continued on page 17)

Editor. Doug McClane, director of admissions at Whitman College, is without doubt one of the country's outstanding authorities on high school-college relations. He has served on many important committees and has always been a leader in the battles within this arena. Getting him to write this article, however, was something decidedly different! NEWSLETTER with its bloodhound aspects and its mounted police proclivities finally brought him to bay after considerable skirmish. This informative paper should convince all PCACRAO people that the fight was worthwhile.

The New Techniques of Scholarship Awards

Douglas McClane, Director of Admissions & Freshman Counseling, Whitman College

As I respond to the request that I select and write about one of the "new trends and thoughts in high school-college relations" it seems to me that there is a particularly significant--in fact spectacular--development to spotlight. That is the story of the scholarship operations which began three years ago in the West Coast Committee of the College Entrance Examination Board--a development which has hydroplaned with a radical leap out of muddy waters into a clear stream of concepts and procedures pertaining to the equitable distribution of scholarship funds.

Three years ago admissions officers of the West Coast Committee* of the College Entrance Examination Board held a no-host meeting in San Francisco to consider how it might be possible to "purify" the concepts of the award of scholarship funds, and how to reduce the abuses of the scholarship system.

As the committee met it was swamped with its own evidence. It told itself stories about tall thermometers painted in high school corridors with the mercury ascending daily in accordance with the scholarship rise; about preparations for high school commencements in which schools would compete in terms of thousands of dollars to announce the tallest take in scholarship funds by members of the graduating classes.

The admissions officers who attended the San Francisco meeting immediately set to work on fundamentals, namely, their conviction that scholarship money should be used to help young people who need help to get to the colleges of their choices, and that scholarship funds should not be used to provide free rides for students whose families could foot the bills. These principles were stated as follows.

The West Coast Committee of the College Entrance Examination Board wishes:

1. To counteract the impression that academic achievement should be recognized by monetary awards without regard to financial needs.

2. To assure as far as possible that financial assistance is awarded only to those students who are in need of such aid.

To "implement" these principles the committee quickly adopted two types of awards: Honors at Entrance and Scholarship Grants, in order to make a clear distinction between (a) recognition of academic honor and achievement, and (b) recognition of need for financial assistance in order that appropriate awards may be made to students who most deserve or need them.

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*California Institute of Technology, Claremont Men's College, Lewis and Clark College, Mills College, Occidental College, Pomona College, Reed College, Scripps College, Stanford University, University of Redlands, University of Southern California, Whitman College, Whittier College.

Stanford University contributed the terminology for the first award, Honors at Entrance, which the Committee defined as follows: Honors at Entrance are awarded in recognition of distinguished academic achievement. The criteria used in placing these awards generally include scholastic activity and citizenship records, College Entrance Examination Board scores, other indications of probable success in college. However, each college or university makes its individual evaluations of award criteria. Honors at Entrance are awarded without regard to financial need and they carry no monetary grant. Maximum publicity is given the award of Honors at Entrance in order to encourage true academic achievement. No special application is required for Honors at Entrance because all high ranking candidates for admission are considered for these awards by the cooperating college and universities.

The second type of awards were not so easily named because of semantic confusion over the word "scholarships." Compromise was reached in the term "Scholarship Grants." These the committee described as follows: Scholarship Grants are awarded in recognition of need of financial aid. These monetary grants are awarded in proportion to the degree of financial need of applicant and not as measures of their academic achievement or honors. However, because Scholarship funds are limited Scholarship Grants must be awarded selectively and thus previous records and apparent promise of candidates are usually factors which determine who will receive Scholarship Grants. Public notice of the awards of Scholarship Grants is minimized because of the confidential nature of the Grant.

To secure the needed financial information about candidates for Scholarship Grants members of the West Coast Committee of the CEEB use the College Scholarship Service. (I have recently served on the editorial committee appointed to prepare the West Coast Committee's statement for 1956-1957, and consequently I feel privileged to adapt the following description of the CSS from that statement.)

This College Scholarship Service, established by the CEEB in 1954 on a nationwide basis, collects from parents or guardians information relating to the financial resources of scholarship applicants, and sends copies to the colleges or universities to which applicants are applying for Scholarship Grants. It thus offers to the colleges the advantage of answers to a set of uniform questions on the basis of which need can be more fairly judged. It provides the family of an applicant the advantage of completing only one statement in support of several request for financial aid which the applicant may be making.

The CSS does not itself award scholarships. This is done by the individual colleges. In general, the CSS provides an impartial method of viewing a family's income and assets and its financial ability to pay for the college education of the student. To assist in the computation of need the CSS provides a computation manual which reflects the collective experience of a large number of educational institutions. The manual is provided simply as a guide; individual colleges may adapt it to their own financial aid programs, according to their own policies, procedures, and resources.

If the college itself does not wish to compute the need of the applicant, the CSS provides a central computation service whereby colleges may have parents' financial statements read and evaluated by trained personnel. These estimates, provided by the computation service, of the amount of financial support to be expected from parents are not binding on the colleges, and the colleges are free to adjust the computations in accordance with their own practices and resources.

In using the College Scholarship Service members of the West Coast Committee of the CEEB consider the following basic principles of evaluation of financial status and

computation of need. CSS computation procedure is concerned only with the attempt to establish in each case a reasonable expectation of the amount of parents' financial support of the student in college.

This procedure, or any procedure, for estimating what parents can and should pay toward their children's education must be regarded as providing a basis for judgment, but not as a substitute for judgment.

The determination of the amount of financial support to be expected from the parents should be based on the relative financial strength of the family.

The parents' capital assets, as well as current income, should be considered in determining their ability to provide financial support for their children's education. Assets strengthen a family's financial picture and its ability to contribute toward college expenses.

The student applicant should help pay for his own education by employment and savings.

Essentially what I have incorporated into this story will be sent to every candidate who makes inquiry about scholarships to members of the West Coast College Entrance Examination Board. Moreover, copies will be distributed to high school administrators and scholarship chairmen throughout the eleven Western States and Western Canada.

In conclusion, I report that there are those--mostly high school seniors and their parents--who have found it difficult to accept the new philosophy that academic and other prowess should not be paid for in terms of scholarships. However, in the main, high schools, counselors, and administrators have quickly recognized the forward steps the West Coast College Entrance Examination Board colleges and universities have taken, and have welcomed heartily the opportunity to participate in a program which combats the "scholarship racket." The participating colleges and universities are thoroughly convinced of the soundness of the program.

There are no "exclusive rights" in the program of the West Coast CEEB committee. Other collegiate institutions have complete access to these new techniques which operate practically to bring about a much more healthy and sane concept of the equitable distribution of scholarship moneys.

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UCLA Staff Vacations. Carmelita Stanley, assistant registrar at UCLA, answered our "pathetic" appeal for news. Cagily refusing to comment on the football situation, Carmelita did say that Bill Pomeroy was off vacationing at Russian river. This place have security clearance for registrars who have much classified knowledge? Northerners (after listening to TV and radio) think all true Californians vacation at Pismo beach. Glad to have Bill dash another of our stereotypes.

Carmelita herself spent three weeks dawdling up and down the coast between LA and San Francisco. Proudly she boasts of having acquired "vacation blubber" from all those weeks spent eating and sleeping. Girls! She boasts about it! All hands will watch for Carmelita listing to port from vacation blubber at Spokane.

On the other hand, the portside list may not develop. When she wrote she was: "Hard at work wondering where we are going to put more files in the office, whether we will stop having a turnover in the staff, how many of the impending tidal wave of students will really roll in here come September 10, and how many more years before I can retire."

Bill better take the next boat down Russian river or HE'LL be the one with staff turnover!

14 Seconds. A man of action; that's what Paul Wright, registrar of University of California at Santa Barbara, is. He flipped over our last letter and wrote: "In just 14 seconds (not years) after reading the reverse side I am answering it." Gad, what speed!

This year Paul has added presidential duties of Phi Delta Kappa, Eta field chapter composed of Santa Barbara and Ventura counties, to his many duties and responsibilities. He retired to his home and spent part of his vacation "building a stone wall." NEWSLETTER, aware of what stone walls are not supposed to make, hopes they do not in this case so that Paul will attend the Spokane conference.

Important Statistics About Spokane, Washington

NEWSLETTER has continued its research on Spokane which in Spokane Indian language means "children of the sun." These facts may help lure registrars and admission officers to the conference city:

Spokane's slogan: The Friendly City.

Incorporated: 1881. Washington became a state in 1889.

Population: 182,000.

Area: 41.57 square miles.

Altitude: 1,898 feet above sea level.

Climate: Mean annual temperature 48.5 degrees.

Average rainfall: 16.3 inches.

Assessed valuation: $168,927,408.

Dwelling units: 63,500; percent of home ownership, 62%.

Spokane coliseum: Seating capacity 9,000.

Spokane Memorial stadium: Seating capacity 27,000.

Spokane falls in the heart of the business district is a never-to-be-forgotten sight. The falls may be viewed from the Monroe street bridge, one block north from the Chamber of Commerce; also from a vista point at the foot of Lincoln street. The falls are beautifully illuminated during the period of high water.

Cliff park is a park built on an old volcanic blowout at 13th and Grove streets. The view shows the entire city from 500 feet above the tallest buildings. It is particularly spectacular at night. There are 58 parks in the city, one of which is located within five minutes walk of any home within city limits. Duncan gardens at Manito park are famous for their formal old-world charm and gorgeous flower specimens.

An enjoyable 1½ hour drive from Spokane brings the conference attender to the mile high summit of Mount Spokane in the center of Washington's largest state park. It is an incomparable recreation center both winter and summer. Visible from the native stone vista house atop the 5,881 foot summit are "a dozen lakes sparkling like bits of sapphire that have fallen earthward from the blue sky to ornament the green velvet of the surrounding forests." (!)

* * * PCACRAO * * *

Editor. NEWSLETTER thought it would be well to hear some words of counsel and encouragement from our past president, Al Thomas, registrar at Arizona State College in Tempe. All PCACRAO folks know Al and remember the efficient conference which he gave us in Berkeley last fall. Further in this edition you will find a letter from Al which is more closely concerned with Arizona State. This message is in the form of an open letter to all of us.

Past President's Open Letter to Association

Al Thomas, Registrar, Arizona State College, Tempe

Dear Fellow Admissions Officers and Registrars:

Membership in the Pacific Coast Association of Collegiate Registrars and Admissions Officers is a high privilege which is only available to those in our profession whose institutions are located in the province of British Columbia, Canada, the territories of Alaska or Hawaii and the states of Washington, Oregon, California, Idaho, Montana, Nevada or Arizona. If you are population conscious you will readily note that the area encompassed by our Association is also the area destined in the immediate future to have the greatest population growth. This population growth will bring the increased enrollments which all have been contemplating and for which most have been reorganizing to provide higher education for the many and thus provide a more satisfying world for all.

In meeting the challenges which higher education will face in the present decade, admissions officers and registrars will be called upon for continued leadership. The manner in which each of us immediately prepares himself, his staff, and his office organization to meet the exacting tasks will influence the stature of our profession tomorrow.

1. Admissions officers and registrars must assume leadership in the area of automation as it brings about better and more efficient methods of records keeping.

2. Admissions officers and registrars must become students of comparative education and become familiar with the educational systems of foreign lands so that more effective programming can be provided the increasing number of foreign students coming to our shores.

3. Admissions officers and registrars must continue to improve their relations with secondary school personnel so that a more effective articulation of students from high school to college will be arranged.

4. Admissions officers and registrars must continue to provide leadership in the area of public relations and must review all materials emanating from their officers for clarity. This especially needs to be done in the publishing of college catalogs and other informative bulletins.

5. Admissions officers and registrars more than ever before must engage in basic research from the materials that are available in the records of their offices. Records are only as valuable as the helpful information which is derived from them. Engage in research problems which will enable your board of regents, president and deans to make basic decisions concerning the administration of your institution.

6. Admissions officers and registrars should continue to participate in institutional committee work in admissions, academic standards, athletics, commencement, publications, orientation, curriculum planning, institutional reorganization and development or in other areas for which their training and experience qualifies them.

7. Admissions officers and registrars should provide leadership in local state and national organizations which provide for the improvement of education on all levels.

8. Admissions officers and registrars should be students of their institutions and know the developmental history of their institutions as a whole and of the various regulations specifically.

9. Admissions officers and registrars should participate in the various civic, fraternal and religious groups and become an important part of their local communities.

10. Admissions officers and registrars must constantly strive to improve the basic human relationships which are an important part in the administration of any organization which cuts across as many areas of endeavor as does the offices over which we are responsible.

The PCACRAO has provided leadership in the foregoing areas. There is need for your participation. We are all looking forward to seeing more of the new members of the Association entering into its activities.

Best wishes for a fine conference at Spokane.

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Katharine at The Greenbriar. Lady Katharine, hard at office work, searched recesses of her mind to share the Walkers' vacation with PCACRAO stay-at-homes. She JOINED friend husband in Las Vegas and they drove to Louisville, Kentucky, where they attended international conventions of Sertoma and La Sertoma clubs. Thence to The Greenbriar at White Sulphur Springs in the Allegheny mountains of West Virginia. This 178 year old hostelry was at one time the summer White House for many presidents. From there on to Washington, D.C., via Charlottesville, where they saw Monticello. "With true tourist zeal we visited all of the renowned places in Washington," wrote Katharine.

They returned to Los Angeles to find a note from Ethelyn Toner, University of Washington, which said she and her husband were going to visit The Greenbriar on a trip to the nation's capital. "Small world" and "great minds" was the single conclusion Katharine reached about this coincidence. Once through with the global reminiscence, NEWSLETTER talked Katharine out of the following statement.

Recollections of a Past Editor

Katharine L. Walker, Assistant Director of "ORSES," University of California

Early in the spring I received a letter from our editor for this year's PCACRAO conference NEWSLETTER asking that I write "a half-page or so story for publication in NEWSLETTER expressing interesting points, trials and tribulations, successes and failures as a past editor sees them." Howard's request was couched in such delightfully flattering terms that I would have been ungracious and unappreciative if I had said anything but "yes," even though I knew it was a tall order for a single shot editor.

I didn't learn how tall an order it was until I actually took pen in hand. Then I discovered that time, as it is wont to do with its great soporific power, had over the past year shed a soft glow over the entire experience, leaving me looking back on it through rose colored glasses. Consequently, I now recall only:

1. How grateful I was to Howard Shontz, the former editor of NEWSLETTER, to Al Thomas, the president, and to Carmelita Stanley, the secretary, for their cooperation and helpful suggestions--and nothing of the hours I spent in asking myself why I had ever had the temerity to accept such an overwhelming task.

2. What a good feeling it was when I completed the letter soliciting copy--and not the pencil chewing that went into its composition.

3. How happy I was when the Standard Oil Company of California generously offered to furnish us with the beautiful pictorial prints of California scenes in sufficient number to provide covers for the general program, the banquet program, and the three NEWSLETTERS--but not the search that went into finding a source which had what we needed for cover material and was willing to donate it.

4. How excited and thankful I was when the interesting letters from our many PCACRAO members began to roll in--and not the anxious moments I underwent wondering whether or not they would heed the call for news.

5. What satisfaction it was when all the news had been organized and the connecting links filled in--and not the struggle that went into fitting the pieces together.

6. What a sense of accomplishment it was when the finished bulletins were in the hands of the members!

I do recall that work was the basic ingredient that went into preparing the PCACRAO NEWSLETTERS. However, there were leavening agents, too, such as the amusing, delightful, interesting, and informative letters of members and realization that NEWSLETTERS served useful purposes of passing information on to the members and adding to the spirit of camaraderie among them. There was also the support of all who were called upon to help. In this connection I am especially reminded of the generous contributions of time by Mrs. Dorothy Wilson, Mrs. Doris Bryne Todd, and Miss Vera Kocka of the secretarial staff of the Office of Relations with Schools who assisted in cutting stencils, mimeographing, assembling, stapling, and otherwise getting the bulletins ready for distribution to the membership.

These are the reflections of a past editor; may they afford some comfort to our present editor and editors-to-be.

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Arizona State Stomps Ahead. Busy Al Thomas has been even busier. He reports from Tempe that things are popping and his office is in the middle of it all. Caught in late summer apathy, NEWSLETTER cringed at Al's furious activity and decided to give you a quotation from his energetic letter regarding ASC academic dynamics:

1. We had our largest summer session enrollment in our history with 3,000 first term and 2,500 second term which is a 600 increase over the previous high last year.

2. Our Board of Regents in May authorized us to develop master of arts and master of science degrees in fields other than education. On July 2, the Board established a division of engineering with degrees in engineering science, chemical, electronic, and mechanical engineering. We thus have been working to get these programs announced and underway in September.

3. We are changing our records keeping program. We acquired microfilm equipment and are now engaged in reducing all records to Remington Rand film sort acetate jackets and are reducing some 70 file cabinets of records to two file cabinets. We are doing this in preparation for IBM equipment which we shall install in our office in September 1957.

4. Our enrollment last September (1955) was 5,280. We are expecting between 6,300 and 6,400 students for fall registration in September. Our admissions section has been on the run all summer in handling the large volume of correspondence.

Past prexy will be in Spokane for the November meetings.

Graduate Stipends in Admissions and Records

PCACRAO members are in ideal position to encourage younger people into graduate work in the field of admissions and records. Ellen Deering has listed with NEWSLETTER the following schools where grants are available to graduate students interested in our work. The person's name is the official to whom prospective graduate students would apply.

University of Florida, Gainesville, Florida
R. S. Johnson, Registrar
Indiana University, Bloomington, Indiana
C. E. Harrell, Registrar
John Hopkins University, Baltimore, Maryland
Irene Davis, Registrar
University of Kentucky, Lexington, Kentucky
Robert L. Mills, Registrar
University of Minnesota, Minneapolis, Minnesota
R. E. Summers, Dean of Admissions and Records
College of the Pacific
Ellen L. Deering, Registrar
Teachers College, Columbia University, New York City, New York
Hattie Jarmon, Officer in Charge of Admissions
Wayne University, Detroit, Michigan
George L. Miller, Director of Admissions

Anyone for "ORSES"?

NEWSLETTER, fully aware of a prevalent sentiment about the lowness of puns, speculates that Englishmen with tendencies to drop (h)aitches should sooner drop dead than visit the University of California Office of Relations with Schools, of which "ORSES" is the alphabetical designation.

We are indebted to Katharine Walker for these news items about inhabitants of ORSES:

1. Guinn Smith, assistant director of ORSES and former Olympic Games pole vaulter, has been granted a year's leave of absence to serve as assistant dean of the graduate school of business administration at Harvard University. Mr. David B. Stewart of Acalanes high school will replace him.

2. Bonham Campbell, assistant director of ORSES activities in engineering, is also on leave to do research in engineering. Dr. William Van Vorst, an associate professor of engineering at UCLA, will assist in Campbell's absence.

3. Miss Grace Bird, associate director of ORSES, has been selected to serve a four year term as a member of the board of trustees of Educational Testing Service. Miss Bird recently wrote in a memorandum to ORSES people: "Oscar Wilde once said 'Give me the luxuries and I don't care who has the necessities.' This is a little the way we feel as we enjoy our freshly and attractively painted new office. There is a real feeling of breathing space, even in our outer somewhat crowded office." These new offices are located in the administration building on the Berkeley campus.

Death of PCACRAO Honorary Member

Dr. Paul Mohr, an honorary member of PCACRAO, died in the summer of 1956. He had long been an active member of the Association and was especially well known by California members. Dr. Mohr was president of Sacramento Junior College at the time of his death, and previously he had been president of San Francisco City College. Formerly, he had been registrar at Marin Junior College and at San Francisco City College.

Hotel Davenport Conference Scene

NEWSLETTER, with thought that southernmost PCACRAO members might not be familiar with Spokane's famous Davenport hotel, queried resident manager Harry Mullikin for something with which to lure members to the inland empire.

Mr. Mullikin, refreshed by his vacation (and possibly unaware of the extent of camaraderie among PCACRAO members), sent greetings to all conference comers with this statement:

> If you haven't been with us for some time at the Davenport, you will notice some startling changes have been made. We have a newly redecorated lobby. We have included air conditioning in all of our meeting rooms and they have just been repainted and recarpeted where necessary. Most of the rooms in the hotel have been completely redecorated in our renovation program. The new Matador dining room is a startling sight. We have one of the finest food and beverage operations available in the Northwest. We hope your schedules will allow you time to take advantage of the fine food that is served in the Matador.

The Davenport has set aside rooms with intriguing names for use of the Association: Monday meetings will be held in the Elizabethan room; a luncheon and banquet will be in the Isabella room; the dining room, as the man said, is the Matador room. Mr. Mullikin's hotel rooms indicate blending of international history and destiny in the Northwest. Little does he know that some PCACRAO members are history majors and will closely inspect decor with eye to historical accuracy.

We can assure Mr. Mullikin of one thing: PCACRAO members will not flutter capes nor stage bull fights in the Matador room. All such sessions are reserved for small smoke filled rooms where Association politics are carried forward. The liklihood of puddles on the floor of the Elizabethan room appears remote so that incognito Sir Walters will be spared. Confidentially, Mr. Mullikin, we let the gals shuffle for themselves in PCACRAO, anyhow. They wanted equal rights--didn't they?

Hospitable Harry concludes his letter with friendly: "All of us at the Davenport are looking forward to the pleasure of having this fine group meet with us."

NEWSLETTER editor, remembering those llllllooooonnnnnnggggg dazed-with-heat hikes through dust filled streets between hotels in Berkeley has made an early reservation. We are smug with reassurance generated by Mr. Mullikin's pink-typed confirmation slip. Association members whose memories of our hotel experiences in Vancouver have not been completely assuaged would do well to request the Davenport to shape-up or ship-out with the confirmations.

Editor. Dr. Allen, in conference with Ethelyn Toner, wisely included material about the committee work of the national associations in his article on teacher certification in the state of Washington. His field of responsibility within the department of public instruction is that of assistant superintendent in charge of teacher education and guidance services. PCACRAO readers will find author Wendell's discussion concise, pertinent, and helpful.

Washington Certification and Collegiate Registrars

Wendell Allen, Assistant Superintendent, Washington State Department

In his letter inviting us to prepare a short statement about teacher certification in Washington for your NEWSLETTER, Mr. Impecoven suggested that we might include a discussion of current certification difficulties, such as would have a bearing upon our working relationships with collegiate registrars and admissions officers. We are happy to report that Washington encounters no certification difficulties in its work with collegiate registrars of institutions that prepare their transcripts in accordance with the recommendations of an Adequate Transcript Guide of the American Association of Collegiate Registrars and Admissions Officers. When transcripts of college work meet the standards of the transcript guide, all of the information needed by our office to evaluate a teacher's college record for purposes of teacher certification in Washington is available on the transcripts.

It is true, of course, and this point cannot be stressed enough, that failure of a transcript to provide titles of courses and to indicate whether directed teaching credit is at the elementary, junior high school, or senior high school level makes it necessary for us to write the college concerned for the information necessary for us to complete evaluation of the applicant's record.

I might add that as chairman of a committee of the National Association of State Directors of Teacher Education and Certification, I have been working for several years with a subcommittee of the AACRAO, headed by Mrs. Ethelyn Toner of the University of Washington, in an effort to resolve problems of this kind in the working relationships of collegiate registrars and state certification officials throughout the country. Undoubtedly Mrs. Toner will report to you on the considerable progress we believe that our committees have made, but I might note that at the June 1956 meeting of the NASDTEC, on the campus of Pacific Lutheran College at Parkland, Washington, the state directors of teacher education and certification approved a recommendation that state certification offices eliminate report forms that they send to registrars for completion and to rely, instead, upon college transcripts. This recommendation was made with the understanding that all college registrars would follow the recommendations of the Adequate Transcript Guide. The state directors also approved a simple form that they will recommend to all states for use when it is necessary to request some supplementary information from registrars. The state directors believe that the work of their committee with the registrars' committee, headed by Mrs. Toner, has already done much to resolve problems that have been of considerable annoyance to both groups over a period of years.

Washington Certification Requirements

Washington's teacher certification requirements for candidates from out-of-state teacher education institutions provide for elementary and secondary school certification provisionally on a basis of four years of undergraduate preparation. All teachers securing this certification must secure a fifth college year of preparation within a six-year period. Washington's requirement that all applicants complete Washington State Manual (education law) and Washington State History and Government may be satisfied during the teacher's first year of experience in the state. Accordingly, his first certificate is a temporary certificate, non-renewable, and valid for one year.

Out-of-state applicants may secure certification in Washington if they meet the requirements of a standard certificate based on five years of appropriate college preparation, or provisionally, if they meet all of the following conditions:

1. Bachelor's degree from an accredited institution of higher learning.

2. A valid (elementary) (secondary) teaching certificate of another state or territory of the United States.

3. Five semester or eight quarter hours of directed teaching or a year of (elementary) (secondary) school teaching under adequate supervision.

Upon completion of a fifth college year of study and successful teaching experience the teacher may be eligible for a standard (elementary) (secondary) certificate which is valid while the holder remains in teaching service and for an additional five years.

Desert Hotel and Oasis Restaurant

NEWSLETTER editor has a Portland schoolteacher friend who insisted all registrars must know about the Desert hotel and its Oasis restaurant. She mentioned the Sunday evening buffet at the Oasis which sounded just the thing for PCACRAO members all of whom work like horses and get hungry as camels. Sand in the Desert blew so lustily that Mr. Alfred C. Williams, vice-president of the hotel, temporarily lost our letter. He wrote us after the storm:

> The Desert hotel is located at First and Post streets, directly across the street from the Davenport hotel. Our Oasis restaurant is famous throughout the Northwest for 'fine food at moderate prices.' I am enclosing a menu for your perusal.
>
> Every Sunday, from 4 to 9 p.m., we feature an 'all-you-can-eat' buffet for $1.70. It has been very popular . . .
>
> We also operate the Desert Caravan Inn, at the west city limits, about 5 minutes by car from downtown Spokane. The Caravan Inn was selected by Duncan Hines as 'one of America's 10 best motels.' Folders are enclosed.

The folders were examined and the menu was studied. Mr. Williams had better stand back as ravenous registrars--who know all the tricks of line bucking and plunging--head for his buffet supper on 11 November. People standing in lines are second nature with registrars. Natives of Desert had better head for the hills when registrars start running through end zones of the Oasis or somebody is apt to get "kilt."

Education and the Supreme Court

Portland Extension Center has a fast-moving assistant director who is fondly referred to as "Miles-a-Minute" Spurlock. A recently completed doctorate at Oregon State College culminated in publication of his dissertation in a handsomely published book from the University of Illinois press.

Bibliographically speaking, the book is: Spurlock, Clark. Education and the Supreme Court. Urbana: University of Illinois Press. 1955. 268 p. $3.75.

Old Miles-a-Minute has siphoned the gas from 37 decisions of the Supreme Court and has exposed the legal ribs of their somewhat tedious structure. PCACRAO members with their diversified backgrounds and interests, and with their concern for education, will find the book of considerable import. Dr. Spurlock, when not involved with Portland Extension Center's 3600 evening and more than 2000 summer session students, roars up and down Oregon rivers (at mile-a-minute and hang-the-backwash speeds) in his dearest chattel--a river cruiser.

NEWSLETTER presents excerpts from a fistful of professional reviews of Dr. Spurlock's book:

> To those who think of public education as a function of the states, outside federal control, this book will be a startling revelation of the Court's influence on the public schools. For the educator interested in legal aspects of public education, the book is a valuable reference in which may readily be found elusive citations and quotations.
>
> --The National Elementary Principal, May 1956.

> An extremely interesting and thoughtful presentation of the effect of thirty-seven selected decisions of the United States Supreme Court upon the students, their parents, and the teachers and administrators of American schools.
>
> --School Law Review, April 1956.

> Professor Spurlock has competently filled a previous academic vacuum by providing the reader with an excellent survey of the juridical problems of education. He has conveniently organized the book into three sections: (1) state and federal problems, (2) human rights, (3) issues connected with the Fifth and Fourteenth Amendments. Also treated are a host of subtopics, including the constitutionality of such varied legal items as: monetary concessions to religious schools, a will excluding clerics from religious teaching, military training in state universities, flag salute requirements, "released time" for religious instruction, Bible reading, loyalty tests, and motion picture censorship.
>
> --College and University, Spring 1956.

> In all, this volume is a splendid presentation of the decisions of the highest court affecting education beginning with the Dartmouth College case in 1819 and concluding with the 1954 decision that "separate but equal" has no place in public education.
>
> --Board of Education, March 1956.

> In his work under review, Clark Spurlock, assistant director of the Portland Extension Center and an associate professor of history, adds education to those subject matters about which the Constitution is silent but whose concept and pattern in the scheme of American political and social development have been notably influenced by the U. S. Supreme Court.
>
> --The Chronicle Bookshelf, June 1956.

New Campus at Reedley College

We have been concerned with trifling matters. Such things as new offices, fresh decoration, flossy equipment, and Leo's air conditioning are insignificant and picayunish. G. A. Reimer, director and registrar of Reedley College, wrote in to tell us about their whole new campus! His letter spoke of such fabulous things that NEWSLETTER quotes his words about the campus:

> It is located within approximately two blocks of the older buildings on a 43 acre tract of ground surrounded by 50 year old palm trees and backed up against the Kings river. Agreements have been signed with the former owner so Reedley College will acquire additional land as needed, 28 acres within 30 days and up to a total of 135 acres within a few years. All academic work will be moved to the new campus at Christmas time. All shop work will be continued on the old campus until such time as the high school needs the shop full time.
>
> Work is also progressing on the organization of a separate junior college district to take over operation of the school as early as possible.
>
> Secondly, all California state colleges will be changed to the four point grading system by 1957. Also, 28 of the junior colleges of this state will be using this system this fall and 14 have indicated that they will make the change a year later. Repeat courses will then have units and grade points counted for GPA under this system. Transcript evaluation may be a bit confusing for a while . . .

Marriage of Registrar-Dean

Miss Inez Catherine Sundberg became the wife of Dr. Philip S. Clapp, registrar-dean of Cascade College in Portland, Oregon, on Wednesday, 22 August 1956. Dr. Phil has been an Association member for many years; he always attends the annual conference so that members may possibly meet Mrs. Clapp in Spokane this autumn.

Rosy Glow (From Blushes!) Lights NEWSLETTER Offices

Florence Brady, registrar at Occidental College, wrote: "Congratulations on . . . the NEWSLETTER. Such activity should stimulate a great deal of interest in PCACRAO." Everybody knows Florence not only as a registrar but as secretary of AACRAO.

A vice-president of AACRAO, Clyde Vroman, director of admissions, University of Michigan, was complimentary:

> I was very pleased to receive the copy of the PCACRAO NEWSLETTER. It is a superb job and I congratulate you. I have already received several favorable comments from members of the Executive Committee of AACRAO.
>
> I am writing you to see if you could furnish me 30 to 35 copies of the July 6 issue. I would like to send it to the presidents of the regional Associations . . . I feel your publication is a splendid example of communication between an Association and its members.

Upon notification that the July printing had been exhausted, Clyde wrote on 25 September (following our offer of some October issues):

> I should be most happy to have 35 copies of the October issue of NEWSLETTER. As soon as I recieve them from you I will send them out to the various regional Association presidents . . .

The director and registrar of Reedley College, Mr. G. A. Reimer, affirmed that "the NEWSLETTERS have been read with great interest."

Katharine Walker believed that NEWSLETTER "was a fine, informative bulletin." She liked the plan of issuing the paper during the year rather than at conferences.

Stanford University's registrar, past president Harvey Hall, found:

> It is very worthwhile, I think, to receive such a compilation of news concerning your co-workers in the off season, so to speak. I am sure this will add greatly to the interest in the organization and to the general morale of our Association.

"I appreciate all of the information . . ." from James H. Christian of the Bible Institute of Los Angeles. The registrar of Pasadena College wrote: "Good work with the NEWSLETTER." H. K. Biddulph, registrar of Los Angeles Pacific College offered "congratulations on the fine NEWSLETTERS."

From Eldred C. Stephenson, director of admissions and registration at Ricks College, "keep up the good work on the NEWSLETTER." Jack Morton, registrar at Oregon College of Education, commented: "Although I have tremendously enjoyed the NEWSLETTER, your chortling over your three weeks of vacation did me no good."

Conrad Wedberg, assistant to the director of the USC extension division believed that "NEWSLETTER is the best thing that's come out of the conferences." Leander Maffia, O.S.B., dean-registrar of Mount Angel Seminary, found that "NEWSLETTER assures us that the Association is very much alive and helpful to all its members."

President Armstrong of Armstrong College penned these words: "I like the newsy character of your letter, and I am sure all the members of the Association appreciate NEWSLETTER."

College Activities and News

El Camino College. A new member at the Spokane conference will be Leo M. Christian who has the mind-staggering title of assistant director of student personnel, registration, and records "which also includes the duties of an admissions officer!" His letter is so breathtaking that NEWSLETTER quotes:

> We have registered 8170 full and part time students to open our 10th year of operation as a public community junior college, a 20 percent increase over last year; 900 class sections, scheduled from 8:00 a.m. until 9:00 p.m., and a full time faculty of 175 and 30 part time instructors are necessary to care for the graduates of our five high school districts.
>
> I am finding my new work very interesting and rewarding. It is particularly thrilling to see the results that ensue as the result of following Conrad Wedberg's simple but so effective principle that "informed people are cooperative people." (August NEWSLETTER)

Leo is looking forward to exchanging ideas with other PCACRAO people.

Mount Angel Seminary. The editor doesn't recall seeing Leander Maffia at any of the PCACRAO conferences, but he will be with us at Spokane. He writes:

> As the registrar here at Mt. Angel Seminary, I often look to the publications of the Association for guidance in the procedures followed by registrars. The experiements in which the larger institutions engage have points of interest even to the small institutions, such as ours, for they entice us to insert a few modifications and then try them in our own situations.

Stanford University. Registrar Harvey Hall supplemented an article from Hans Wagoner by noting:

> We have explored as carefully as we could the advantages of direct posting and the advantages of transfer (facsimile) posting. Neither one seems to fit our operation too well so we are going to do our posting on a machine known as the Flexowriter. It seems to us from our observation in other institutions that the use Clif Constance made of the Cardotype was the most promising, but the revision of that machine has made it prohibitively expensive. Our plan involves cutting a tape from the punched card and then posting on the permanent record cards from the punched tape by using the Flexowriter.

Ricks College. This college reverted to junior college status on 1 September 1956 and our registrar friend, Eldred C. Stephenson, was up to his eyebrows in changing the catalog, revising graduation requirements, dreaming up new course numbers and titles. We all know what he has been through! Despite his hectic summer, he found time to note:

> My title has been changed from registrar to director of admissions and registration . . . we moved our office into larger quarters. The final decision to move wasn't made until just about a week before students began arriving so we had an additional dead line to meet.

Immaculate Heart College. A change in administration effective September 1956 saw Mrs. Beatrice Holcomb, former college registrar, in the new position as registrar and admissions director for the graduate school of Immaculate Heart. Her position in the college has been taken by Mrs. Kathleen Guiremand who will enjoy her first PCACRAO conference at Spokane. Mrs. Holcomb will attend if arrangements permit. We shall watch for Mrs. Guiremand to be introduced as a new registrar at the banquet when we line 'em up and take a look at 'em.

University of Washington. NEWSLETTER editor had just about finished reading Katharine Walker's "great minds" vacation message stating that Ethelyn Toner was also to vacation at The Greenbriar, when in popped a gorgeous postcard of the place from Ethelyn--she was already there. Man--what a place! What a place! Ethelyn thought so, too, for she suggested "we should start a campaign to have a PCACRAO conference here and plan to hold all sessions at the swimming pool and at the golf courses." (She a deserter to the northwest or something?) The Toners spent five days at the hostelry thus enabling Ethelyn to see Sam Sneed in action--and she included this as a special news flash for her friend Herman Spindt--although she was due back on the campus in Seattle the morning of the first day of registration.

NEWSLETTER Apologia

Sharpy Quinley at Eastern Washington College of Education caught us in two errors. (They actually read this sheet in Washington?) NEWSLETTER regrets (a) saying that Spokane was 41 acres in size rather than 41 square miles--Spokane is hereby returned the rest of the 26,199 acres which rightfully belong to it; and (b) stating that Win had been introduced as a NEW registrar at Berkeley. Truth is, this is his sixth year as a member of the Association. NEWSLETTER in its crisp manner recognizes two types: the quick and the dead. Those who are unknown to us sometimes get rough treatment as LETTER ploughs ahead. Thanks, Win, for pointing out these fallacies.

Win further remarked:

> In my article that appeared in the first issue of NEWSLETTER I stated I had not received the new Venetian blinds for my remodeled office. I am happy to report that the Venetian blinds arrived and have been put into use. . . . I must admit that I do like the remark made by Leo Wolfson when he said that 'all the furniture not of modern design was replaced.'

PCACRAO Members With National Appointments (Continued)

Ben Swartz, Member of Advisory Committee for Selection of Foreign Students
Al Thomas, Chairman of Committee on Catalogs, and Chairman of Committee on Public Relations
Ethelyn Toner, Member of General Committee on Professional Activities, and Member of Committee on Transcripts
Katharine Walker, Member of Committee on High School-College Relations

* * * PCACRAO * * *

The registrar-dean of Cascade College, Philip S. Clapp, has an interesting summer hobby: he works like a dog teaching others the rudiments of linguistics. NEWSLETTER editor snooping around discovered this unique work of Phil's, and was so fascinated by it that we persuaded him to put some notes into writing. Here in Phil's own words is his sketch of the past summer's activities.

Summer Institute of Linguistics

For the past three summers I have been on the staff of the Summer Institute of Linguistics, a group interested primarily in reducing new languages to writing as a means to literacy, Bible translation, and education in those languages. The SIL operates five schools; those at Norman, Okla., and Grand Forks, N.D., are affiliated with the Universities of Oklahoma and North Dakota, respectively; the other schools are in Canada, England, and Australia. My work has been in Dakota, on the most northerly state university campus in the country, where it can be very hot, sticky, and unpleasant, as in 1955, or very cool and Oregon-like, as in 1956.

In an eleven-week course, the Institute gives the rudiments of linguistics and seeks to prepare the students to meet the language problems that they may encounter in a tribal situation. Since those who take the course do not know what language they will be analyzing, and since there is no material on it anyway, the work is given in general terms, covering the phenomena of languages in general, with the admonition to expect anything and be ready for everything.

My service is for the first eight weeks, during which the students pursue three main subjects: (1) phonetics, learning to recognize, reproduce, and symbolize several hundred different possible (and impossible!) speech sounds; (2) morphology, or comparative grammar, the study of how these sounds may be combined to form words and sentences, and how various grammatical concepts may be expressed in different tongues; (3) phonemics, the identification of the sounds in a language which are significant to the native speaker of that language and how to construct an alphabet which will symbolize these sounds and no others. Having served as assistant in all three subjects, I was given the job of heading up the phonemics during this summer.

The last three weeks of the session are the "informant weeks," where the students apply what they have been learning. Informants, chiefly Indians who speak Sioux, Chippewa, or other languages, or anyone else who can qualify by knowing a difficult language, are brought to the campus, and the students work with them in groups, asking the native words or expressions for various things and trying to analyze the language from the data thus learned. They are supposed to come out with a basic vocabulary, a scientific alphabet, and a rudimentary grammar, and some of them do a pretty good job at it, even without too much previous experience in foreign languages.

Obviously, anybody who doesn't like languages should go somewhere else, but to those who like them, including yours truly, it is a most interesting situation. Many of our eighty students have had missionary or other foreign service, and interesting experiences go the rounds in any one of several languages. The SIL group puts on a

demonstration for the University community each year, and this year was the ever-popular monolingual demonstration, in which Dr. K. L. Pike (president of SIL, professor at U. of Michigan) demonstrated how far a trained linguist can get in a couple of hours toward analyzing a language when neither the linguist nor his informant know a word of the other's language. The informant was chosen by the University and Pike was not told what the language would be; Pike also used a Mexican Indian language rather than English, so that it all had to be done by gestures, guesses, and good linguistics.

In addition to the summer institutes, the SIL maintains a jungle camp in southern Mexico, where those who plan to go out into tribal situations get intensive training in how to keep on living and surviving, in health if not in comfort, in the places where they may land.

In closing, I might say that the only way I can be away for eight weeks at a time, even during the summer, is by having very good and efficient assistance in the office; along with that, I handle a certain amount of office work from a distance, since air mail can bring the problems to me quite promptly and get my answers back without too much delay.

PCACRAO Constituencies Fall 1956

Institution	Location	1956 Enrollment	% Dec.	% Inc.
	Canada			
University of British Columbia	Vancouver, B.C.	7450(1)		17.2
Victoria College	Victoria, B.C.	575(2)		45.5
	Arizona			
American Institute for Foreign Trade	Thunderbird Field	247		21.0
Arizona State College at Flagstaff	Flagstaff	1062		10.0
Arizona State College at Tempe	Tempe	6440(3)		24.0
Phoenix College	Phoenix	1602(4)		1.0
University of Arizona	Tucson	7316(5)		10.8
	California			
Art Center School	Los Angeles	737(6)		
Bakersfield College	Bakersfield	2100		
Bible Institute of Los Angeles, Inc.	Los Angeles	705		.02
California College of Chiropody	San Francisco	47		
California Institute of Technology	Pasadena	1119		8.0
California State Polytechnic College	San Luis Obispo	3751		17.0
Chapman College	Orange	306(7)		
College of the Holy Names	Oakland	441		12.5
East Contra Costa Junior College	Concord	1287		9.7
East L. A. Junior College	Los Angeles	8148		16.45
El Camino College	El Camino	8170		
Fresno Junior College	Fresno	2908		
Fuller Theological Seminary	Oakland	233	15.0	
Fullerton Junior College	Fullerton	2208		20.0
George Pepperdine College	Los Angeles	1099		
Glendale College	Glendale	2192		
Golden Gate Baptist Theological Seminary	Berkeley	307		14.0
Hartnell College	Salinas	965		12.0
Humboldt State College	Arcata	1416		
Immaculate Heart College	Los Angeles	1061(8)		15.9

Institution	Location	1956 Enrollment	% Dec.	% Inc.
California				
La Sierra College	Arlington	841	.005	
La Verne College	La Verne	450		18.0
Long Beach State College	Long Beach	6920		29.0
Los Angeles City College	Los Angeles	20168		9.4
Los Angeles College of Optometry	Los Angeles	144		5.0
Los Angeles Harbor Junior College	Wilmington	3317		
Los Angeles Pacific College	Los Angeles	99		50.0
Loyola University of Los Angeles	Los Angeles	1671		6.4
McGeorge College of Law	Sacramento	105		10.5
Marymount College	Los Angeles	150		
Menlo College	Menlo Park	351		11.0
Mills College	Oakland	624		
Modesto Junior College	Modesto	1950(9)		3.6
Oakland Junior College	Oakland	3288		7.0
Occidental College	Los Angeles	1425(10)		5.0
Pacific Union College	Angwin	762		1.3
Palomar College	San Marcos	355(11)		
Pasadena City College	Pasadena	7156(12)		
Pasadena College	Pasadena	843		
Riverside College	Riverside	1102		8.78
Sacramento Junior College	Sacramento	2721		
Sacramento State College	American River	5127		20.0
St. Mary's College of California	St. Mary's College	488		8.0
San Diego College for Women	Alcala Park	293(13)		8.5
San Diego State College	San Diego	8310		20.0
San Francisco College for Women	San Francisco	492(14)		
San Francisco State College	San Francisco	9161(15)		14.0
San Jose Junior College	San Jose	2130		
Santa Ana College	Santa Ana	1480		
Santa Rosa Junior College	Santa Rosa	1126(16)		
Scripps College	Claremont	231		
Shasta College	Redding	785		
Sierra College	Auburn	575(17)	.7	
Simpson Bible College	San Francisco	130(18)	12.0	
Stanford University	Palo Alto	8267(19)		9.0
Stockton College	Stockton	1510	3.5	
Southern California Bible College	Costa Mesa	177	23.0	
University of California at Berkeley	Berkeley	17704(20)		4.6
University of California at Davis	Davis	2175		
University of California at Riverside	Riverside	716(21)		.8
University of California at Santa Barbara	Santa Barbara	2017		10.0
University of Redlands	Redlands	1212(22)		
University of Santa Clara	Santa Clara	1403		9.0
University of Southern California	Los Angeles	18300		2.0
Ventura College	Ventura	1395		
Westmont College	Santa Barbara	353		
Whittier College	Whittier	1050		
Yuba College	Marysville	750		
Idaho				
Boise Junior College	Boise	1010		
College of Idaho	Caldwell	670		17.0
Northwest Nazarene College	Nampa	518		11.4
Ricks College	Rexburg	668(23)	12.1	

Institution	Location	1956 Enrollment	% Dec.	% Inc.
	Montana			
Carroll College	Helena	658		9.0
College of Great Falls	Great Falls	575(24)		
Montana State College	Bozeman	3101(25)		14.0
Montana State University	Missoula	2841(26)		1.3
	Oregon			
Cascade College	Portland	238		9.0
Eastern Oregon College	LaGrande	667		9.5
George Fox College	Newberg	120	9.0	
Lewis & Clark College	Portland	1060		
Linfield College	McMinnville	724		24.4
Marylhurst College	Marylhurst	422	.018	
Mt. Angel Seminary	Mount Angel	122		
Mt. Angel Women's College	Mount Angel	90		
Multnomah School of the Bible	Portland	345	9.5	
Northwest Christian College	Eugene	342		5.2
Oregon College of Education	Monmouth	799		
Oregon State College	Corvallis	6780		10.0
Portland Extension Center	Portland	3817		13.0
Portland State College	Portland	2981		7.0
Reed College	Portland	685(27)		6.4
Southern Oregon College	Ashland	900		12.0
University of Oregon	Eugene	5500(28)		10.0
U of O Dental School	Portland	337		2.74
U of O Medical School	Portland	549(29)		3.2
University of Portland	Portland	1214		2.5
Willamette University	Salem	1118		
	Washington			
Central Washington College of Educ.	Ellensburg	1675		
Centralia Junior College	Centralia	392		32.0
Clark College	Vancouver	1535		
College of Puget Sound	Tacoma	1867		1.0
Columbia Basin College	Pasco	495(30)		65.0
Eastern Washington College of Educ.	Cheney	1517(31)		23.0
Everett Junior College	Everett	923		26.0
Gonzaga University	Spokane	1115		
Grays Harbor College	Grays Harbor	406		5.0
Lower Columbia Junior College	Longview	387		19.0
Northwest Bible College	Seattle	175		5.9
Olympic College	Bremerton	1136		
Pacific Lutheran College	Parkland	1323		13.0
St. Edwards Seminary	Kenmore	138		
St. Martin's College	Olympia	244		9.0
Seattle Pacific College	Seattle	1035		
Seattle University	Seattle	2211		1.0
State College of Washington	Pullman	5430(32)	1.7	
Walla Walla College	College Place	1233		
Western Washington College of Educ.	Bellingham	2055(33)		
Whitman College	Walla Walla	818		6.5
Whitworth College	Spokane	1060(34)		26.6

PCACRAO Constituencies Fall 1956 (Continued)

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(1) Part of the increase caused by inclusion of Elementary Teacher Training in new College (Faculty) of Education. This was formerly done in the Provincial Normal School, Vancouver.
(2) Increase due to new College of Education. Registration in Faculty of Arts and Science decreased 13% from last session.
(3) Total enrollment including extension 7320.
(4) Evening college up from 1617 in 1955 to 2194 or 36% increase. Overall increase of 19% for both schools.
(5) Total of 8541 including daytime and evening classes on campus.
(6) Above figure is total full time enrollment. Does not include part time evening students. Part time enrollment also is the same as fall 1955.
(7) Above does not include evening classes.
(8) The above figure does not include graduate or undergraduate part time adult education students.
(9) 6% increase in lower division transfer students.
(10) No change in quota for new students. Increase due to greater return of previous registrants.
(11) 900 students in adult evening program, and 115 in extended day 13-14 grade credit courses not included in above.
(12) Figure indicates full and part time degree candidates.
(13) Full time enrollment has increased 18½%.
(14) Enrollment of full time students is increased by 11%, and of entering freshmen 24%.
(15) Includes 176 students at Santa Rosa Off-Campus Center.
(16) 169 adults and part time, 1495 Community Service Program.
(17) Four students under last year.
(18) May be a trend away from Bible College training for ministry. Hope to provide a strong pre-seminary course next year.
(19) This quarter's registration is not complete.
(20) The final figure will be about 18,000.
(21) Please note decimal point.
(22) Because retention was higher, we were unable to admit as many freshmen.
(23) On September 1, 1956 Ricks College reverted to junior college standing.
(24) This is about 3 students more than fall 1955--and is the number at which we have to hold enrollment because of lack of space.
(25) Late registrants will probably raise the total to more than 3165.
(26) Out of state entering freshmen must be in upper 1/3 of class. Transfers must have 2.5 (C+) on credits registered for.
(27) Incomplete.
(28) Seems to be increased retention rather than matriculation.
(29) Medicine 327, Nursing 222.
(30) 1955-56 year freshmen only. Freshmen 1955-56 fall enrollment 258. Freshmen 1956 fall enrollment 342--32% increase.
(31) This is our largest enrollment in history!
(32) Fewer graduate students--raised out of state admission requirements.
(33) "and still no war babies"--what will it be then?
(34) Above totals include night school students, which we did not have last year. Increase in day students is 837 to 892, or 6.5%.