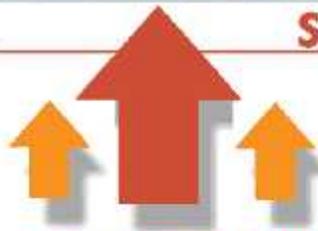


STUDENT ACHIEVEMENT



WHEN SPENDING FOR SCHOOL LIBRARIES RISES, BETTER READING SCORES FOLLOW.

Test scores tend to be significantly higher for schools that have full-time certified school librarians as well as for those that have such a librarian with support staff.

Achterman 2008

STATE STUDIES CONFIRM SCHOOL LIBRARIANS SUPPORT STUDENT ACHIEVEMENT.

CAREER AND COLLEGE READINESS

“School libraries are essential learning resources and librarians are the essential ‘guides inside’ our schools, leading everyday teaching and learning toward methods and outcomes that best prepare our students for the challenges of the 21st century.” Bernie Trilling, Global Director, Oracle Education Foundation, 2010



“INFORMATION RETRIEVAL AND EVALUATION IS A LIFELONG SKILL THAT ALL WORKFORCE STUDENTS NEED. SCHOOL LIBRARIANS PROVIDE THAT INSTRUCTION.”

Bill Cullifer, Exec Director, WebProfessionals.org/WhyITnow.org Initiative, 2013

DESIGNED BY: SAMANTHA LANOS, 10TH GRADE, PETALUMA HIGH GRAPHIC DESIGN PROGRAM



37% OF ALL AMERICANS DO NOT HAVE ACCESS TO HIGH-SPEED BROADBAND CONNECTIVITY AT HOME.
PEW 2012

STRONG SCHOOL LIBRARIES BRIDGE THAT GAP



Members of the media and public are welcome to post the downloadable PDF of this infographic provided that no alterations are made and that the posting is for educational, noncommercial purposes only. ©2013 ASL. All rights reserved.

Sources: Achterman, Doug. "Have Libraries and Have More: School Libraries and Student Achievement." University of North Texas, December 2008.

Cullifer, Bill. Conversation by telephone February 2013.

Bernie Trilling, Bernie Trilling, Pew Internet & Broadband, Pew Internet and American Life Project, Pew Research Center, May 21, 2012, <http://pewinternet.org/Commentary/2012/05/21/Pew-Internet-Broadband.aspx>

Bernie Trilling quote: School Library Monthly, Volume XXVI, Number 1 (September-October 2010) From Libraries to Learning "Libraries: The New ABCs of 21st Century School Libraries" by Bernie Trilling.



The Importance of School Libraries

"What a school thinks about its library is a measure of what it thinks about education."

~ Harold Howe, former U.S. Commissioner of Education

School Librarians Matter



<https://www.youtube.com/watch?v=KTslgjLEzLw>

Students who attend schools with certified teacher-librarians and quality library facilities:

- Perform better on standardized tests.
- Are more likely to graduate.
- Have more equitable access to technologically advanced and accessible library facilities.
- Have greater access to databases and resources during the school day and outside of school.
- Are more likely to be taught information technology skills and technology fluency skills

https://wala.memberclicks.net/assets/WLMA/Advocacy/wslitreport_final%204_11_15final.pdf

“There appears to be a relationship between what students were calling research boot camp in grade nine and the confidence they feel in conducting research at a college level.”
~Kate Lawrence, EBSCO’s senior director of user research

Lauren Barack, September 19, 2014 School Library Journal

Top 10 of 2014, No. 1: Libraries, Reinvented
***eSchool News* January 2nd, 2015**

**Of the 10 most significant ed-tech developments of 2014,
school libraries are No. 1.**

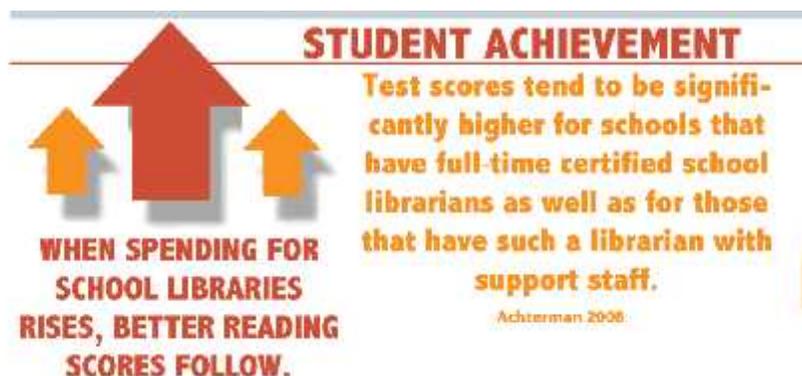
School librarians are emerging as leaders as they help teachers learn valuable technology integration skills. They also teach students how to research and evaluate information.

<http://www.eschoolnews.com/2015/01/02/top-10-libraries-239/>

- Providing equitable and stable information access to all
- Establishing a learning environment where students are guided by professionals to effectively utilize information and technology tools in ethical and safe ways
- Offering a central, safe place that **removes barriers** and constraints to learning with information resources and information technology
- **Offering services that are different from those provided in the classroom:** It connects information and expertise at the intersection of **digital and print information in and beyond the walls of the school.**

- With a full-time librarian, students are more likely to score “Advanced” and less likely to score “Below Basic” on reading and writing tests.
- On average, the percentage of students scoring “Advanced” in writing is two and a half times higher for schools with a full-time, certified librarian than those without one.

<http://paschoollibraryproject.org/research>



Readiness

“The media program provides a bridge between formal, school-based learning and independent, lifelong learning.”

~ Barbara Barnard Stein and Celia Burger. “A Community for Learning,” *Teacher Librarian*, October, 1999, pp. 32-35.

CAREER AND COLLEGE READINESS

“School libraries are essential learning resources and librarians are the essential ‘guides inside’ our schools, leading everyday teaching and learning toward methods and outcomes that best prepare our students for the challenges of the 21st century.” Bernie Trilling, Global Director, Oracle Education Foundation, 2010



**“INFORMATION RETRIEVAL AND EVALUATION
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Bill Cullifer, Exec Director, WebProfessionals.org/WhyIknow.org Initiative, 2013

DESIGNED BY COLUMBIA LIBRARY INFO GRADUATE DETAILING HIGH SCHOOL DESIGN PROGRAM

“The most basic was that students were just as unaware of the extent of their own information illiteracy as everyone else.”

~Steve Kolowich, *Inside Higher Ed*, August 22, 2011

Topics	HS	College
Database versus “free” web	92.2%	92.2%
Evaluate resources	90.7%	93.8%
How to use a catalog/OPAC	90.7%	88.4%
Academic integrity	83.7%	96.1%
Primary versus secondary source	81.4%	81.4%
Types and use of print resources	77.5%	78.3%
When/where to cite	74.4%	89.1%
Subject versus keyword search	74.4%	75.2%
Journal versus magazine	72.9%	76.0%
Identify possible sources	72.1%	81.4%

High School to College surveys were conducted by:
 Martha Daly, Librarian
 Connelly School of the Holy Child
 Potomac, MD (2010)

Testimonials

“There is one clear and consistent finding that is supported by our research: a school library media program with a full-time library media specialist, support staff, and a strong computer network leads to higher student achievement.”

~ Hamilton-Pennell, Christine, et.al. “Dick and Jane Go to the Head of the Class,” *School Library Journal*, April, 2000, p.44-47

school libraries continues to shrink. While this might improve the bottom line for schools, it is depriving students of an equal opportunity to gather the skills necessary to learn, participate and compete in today's world.

Let's not sacrifice our future. We are a world starving for heroes. If you want to find them, support our school libraries.

Brad Meltzer

http://www.huffingtonpost.com/brad-meltzer/school-libraries-_b_1411914.html

POLICY STATEMENT ON THE IMPORTANCE OF CERTIFIED SCHOOL LIBRARIANS

December 11, 2014

CAREER AND COLLEGE READINESS implies that high school seniors have an advanced ability to find, use, and communicate information in various contexts. However, employers and colleges report a lack of 21st century skills related to information literacy in new employees and first-year students.

School librarians are those best qualified to partner with classroom teachers in cultivating these abilities in students; classroom teachers do not learn how to teach these competencies during teacher preparation programs.

All teachers should work with a full-time certified or licensed school librarian located in their schools to partner on teaching students to learn by effectively using information—the key to lifelong learning.

<http://infolit.org/nfil-policy-statement-school-librarians/>

High School Media Center website that contains updated information and links. They deserve to have a talented and knowledgeable voice sharing new fiction and nonfiction books, resources and reference techniques. Our staff deserves to have the support of a trained and qualified expert who can assist with building reading strength and bridging the gap between our schools and grade levels.

~Mrs. Kristin Weight, Brunswick High School English Teacher

technology this may seem like an easy area to reduce costs but with the onset of CCSS it is a position that now has an even more important role in the success of a building as a learning institution. The role of the School Librarian/Media Specialist has been greatly changed. These individuals provide support to staff and students.

~Matthew J. Krise, Brunswick Ohio

individual teachers in the school system to help prepare students to understand technology and research for the future, their primary responsibility is to the curriculum they teach. Having a resource specialist who can help keep both the students and the faculty up to date on what is expected at the next level will be vital to the success of students in college or careers. For these reasons, I hope you will reconsider the need for a resource specialist, and decide to hire a certified librarian.

Michael Pandora
Class of 2008

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